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Web 2.0 Collection

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| Web 2.0 Tool | Description | Pros/Cons | Possible Class Use |
| Bubbl.us  <https://bubbl.us/> | This tool allows you to create concept maps. You begin with one bubble and as you build on a concept you can a connecting bubble. You are able to manipulate the color and font of the text, as well as manipulate the color and size of the bubble. | **Pros**  Bubbl.us is free and easy to use. Bubbl.us make concept mapping easier to organize and change. In addition bubbl.us concept maps are easy to share.  **Cons**  The free version can only save up to three maps. Printing the map is easy, but even though it says it is fit to page some information may be cut off. | **Science:** Students can use bubbl.us to create a concept map that breaks down a complex subject into its different subdivisions. Student could also use concept map for the procedures needed for an experiment.  **Reading:** Students can create a concept map to recall the key information from a story.  **Social Studies:** Students can create a concept map about an historical event. The map can include the importance of the historical event, how the event came about, and details of the event.  **English:** Student can create a concept map for the different parts of speech. |
| Wall Wisher  <http://wallwisher.com> | This tool allows you to add personal notes in one convenient location. You can create multiple walls, which can have a tittle and a description. You are able to change the background, format, and text, which ultimately making the wall wisher a form of self-expression. | **Pros**  Wall Wish is fairly easy to use and it is free. The site allows note taking and listing more exciting. Photos and information can be easily pulled onto the wall. The creative aspect can motivate students to take pride in their work.  **Cons**  Students could spend too much time personalizing walls, rather than completing the assignment. Some of the icons can be difficult to interpret meaning, causing so searching for individuals first starting the wall wisher process. | **Science:** Students can keep an online science journal with wall wisher. The journal can include predictions, observations, results, ect..  **Reading:** Student can keep an organized list of books read using wall wisher. The books could be organized into categories, and even include a description, picture, and recommendation.  **Social Studies:** Students could use wall wisher to create an online biography of a famous historical person.  **Writing:** Students could make a wall of poetry. Each time the students learn a new type of poem they could write in the style/form and add it to the wall wisher. |
| Go! Animate  <http://goanimate.com> | This tool allows you to create animated videos. This includes choosing a setting, characters, dialog, and music. | **Pros**  There are settings, characters, and music that are free. Videos can be created without having to worry about a camera. This site is perfect for working on editing and creating a final product.  **Cons**  The site is not completely free, which limits setting, character, and music choices. There are a lot of options, which means the site can be complex and possibly too difficult for certain ages. The free version only allows the video to be a few minutes long. | **Reading:** Students can use Go! Animate to create a video summary of a story.  **Math:** The teacher could use Go! Animate to create a video about real life math situations, which can help engage and motivate students.  **Vocabulary/Spelling:** The teacher can use Go! Animate to introduce new words. By using the word in context, students can build context clue skills, as well as learn a new word.  **Social Studies:**  Students can make a video for a presentation about a historical event or person. |
| ToonDoo  <http://www.toondoo.com> | This tool allows you to create comic strips. You can select your layout, characters, and setting. | **Pros**  A selection of templates is free. Sharing online is also free. Creating is fairly simple.  **Cons**  Getting a hard copy does cost money. There are limitations on the appearance of cartoons due to a limited selection of setting and characters. | **Social Studies:** Student can create a political cartoon, following a lesson covering the topic.  **Reading:** Student can make a three frame cartoon to show the beginning, middle, and end of a story.  **Math:** Students can create real life math situations. One frame of the cartoon could include the situation/problem, the next can be the solution, and the final can be the explanation.  **Science:**  Students can create a cartoon to show an understanding of a new concept. |
| Vialogue  <https://vialogues.com> | This tool allows you to search and select videos from YouTube. Once a video is selected you can create a discussion question, or multiple discussion questions. These questions can be open to the public, or you can restrict access. | **Pros**  This site is free and easy to use.  Excellent for flipped classrooms, or additional instruction for select students.  **Cons**  Students would have to have computer and internet access at home. | **Social Studies:** Students can select videos covering different historical topics, event, or people, and create a discussion question. The class could watch the videos and respond to the questions.  **Math:** The teacher could select an instructional math video and ask student a word problem after watching the video, rather than a normal discussion question.  **Science:**  The teacher could provide a video that starts an inquiry science lesson. The video can engage students and encourage them to complete their own experiment. The student could respond to the discussion question after completing an experiment.  **Any subject:**  Students could use Vialouge to peer teach. Students could select a content topic that was difficult for them, but a video instruction has helped them with the content. The student could challenge peers to develop a new understanding for the content area. |
| Voice Thread  <https://voicethread.com> | This tool allows you to post and comment on discussions with text, voice recording, and video recording. | **Pros**  Teachers can provide three different types of instruction, which can benefit different learners.  **Cons**  Student would have to have computer and internet access outside of school. | **Math:** Students could record their explanation or reasoning for homework problems.  **English:**  Students could use Voice Thread to present poetry, and students can discuss the importance and meaning of the poems.  **Art/Music:**  The teacher could place a piece of music or art on a voice thread presentation and have students analysis and discuss the art or music.  **Science:**  The teacher could pose a question using voice thread to engage students in inquiry. The question could have the students explore and experiment prior to responding. |
| Penzu  <http://penzu.com/> | This tool allows you to keep an online journal. You are able to insert photos, change fonts, categorize journal entries, and even share. | **Pros**  The site is free, and journal entries are saved. You have the ability to share journal entries. Journals can be set private or public.  **Cons**  Advanced versions have yearly fees.  The free version only allows one journal. | **Math:**  Students can write about math experiences in the online journal.  **Reading:**  Students could create reading logs for book reports, or diary entries from different character in a story.  **Science:**  Students could use the journal for science inquiry. This could include questions, hypothesis, results, and conclusions.  **Social Studies:**  Students could use the online journal to create diary entries for important historical figures. These could be a yearlong project. The diary entries should include key details about the figures. |
| Animoto | This tool allows you to collect pictures and place them in a more visually pleasing presentation. | **Pros**  There are free backgrounds available, and there are fewer limitations for educators. It is incredibly easy to use, and the product looks professional.  **Cons**  Restrictions on time and background options for individuals who are not educators. | **Math:**  This would be a great way to present picture from a math trail. The student could take pictures of real life math, and develop word problems for each picture.  **Reading:**  Animoto could be used to sequence story boards.  **Art:**  Students could use Animoto to make a digital portfolio at the end of the year.  **Social Studies:**  Animoto could be used to create an end of the unit review. The presentation could use important pictures with dates and short facts. |
| Livebinders | This tool allows you to bookmark and organize online sources. | **Pros**  A free place to store all of those online sources. Able to organize the way the user wants.  **Cons**  This site can be complex, but videos are available | **Social Studies:**  Students could use this site to bookmark sources for social studies projects.  **Math:**  The teacher or students could use this site to bookmark sources for online math manipulatives.  **Science:**  Livebinders could be kept to bookmark experiments preformed at class and at home.  **Art:**  The teacher could create a livebinder for art museums to create an online museum tour. |
| Prezi | This tool allows you to make online presentations in many different formats. | **Pros**  There is a free version of prezi.  **Cons**  The free version is always set public. | **Math:**  Students could use this site to create math presentations, such as a math trail or word problems.  **Science:**  Students could create presentations for research, data, and conclusions.  **Social Studies:**  The teacher could have students make a autobiography at the beginning of the year. This would be a great way for students to get to know each other.  **English:**  Students could use this as an alternative to a paper or poster board for book reports. |